

Tier 2 Intervention Grid

Purpose of Tier 2 Intervention Grid:

This grid is to be used by Tier 2 Behavior Teams when developing a Multi-Tiered System of Supports (MTSS) for behavior, focused on Tier 2 intervention supports.

Tier 2 or Targeted Interventions defined:

- Are provided in addition to the Universal Behavior Support Strategies
- Are for students who may not be successful with only Universal Supports
- Are specific strategies developed by school teams so that students can be quickly placed into these interventions when support is needed
- Components include (a) increased structure & prompts, (b) instruction on skills, (c) increased regular feedback, and (d) availability of the intervention to anyone at anytime.

Critical Features of Tier 2 Interventions include:

- Implemented consistently across students
- Consistent with school-wide expectations
- Considers function of behavior
- Implemented by all staff/faculty in a school
- Intervention is continuously available
- Research/Evidence-based
- Rapid access to intervention (72 hr)
- Very low effort by teachers
- Continuous monitoring for decision-making (with exit criteria)

Based off the work of:

Lane, K. L., Menzies, H. M, Oakes, W. P., & Kalberg, J. R. (2012). *Systematic screenings of behavior to support instruction: From preschool to high school*. New York, NY: Guilford Press.

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Support	Description	School-wide Data: Entry Criteria	Data to Monitor Progress	Exit Criteria (Decision Rules)

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