

SW-PBS Team and Tier 2 Team Responsibilities Compared

| Tier 1 Team | Tier 2 Team |
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| Addresses and prevents problem behavior for 80% to 90% of the students. | Designs early intervention programs for the remaining 10% to 15% of students who are at risk for academic or behavioral problems. |
| Determines areas of need within the school. | Conducts proactive, regular student screening and coordinates and shares information with the PBS Team. |
| Uses school-wide data to set priorities within the school. | Uses data to proactively determine which students need additional academic and/or social-behavioral support. |
| Identifies needed strategies, current and on-going staff training, and resources. | Identifies staff skilled in conducting brief functional assessments. |
| Designs positive behavioral interventions and supports for the classroom and the entire school. | Designs positive behavioral interventions and supports for small groups of students and/or specific classroom settings needing additional assistance. |
| Provides ongoing support for staff members implementing positive behavior support programs. | Consults with and provides ongoing support for school staff who have a student(s) with academic and/or behavior problems. |
| Shares school-wide outcomes and makes program modifications as necessary. | Shares intervention outcomes and provides ongoing support for student, teacher and family. |
| Coordinates school and community school-wide services. | Coordinates school and community services for groups of at risk students. |

