

# Ratio of Interactions Monitoring Form

(20 minutes)

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Observer: \_\_\_\_\_ Class: \_\_\_\_\_ Activity: \_\_\_\_\_

### Coding system (if used)

- M = Male \_\_\_\_\_ = \_\_\_\_\_
- F = Female \_\_\_\_\_ = \_\_\_\_\_
- C = Classwide \_\_\_\_\_ = \_\_\_\_\_
- I = Individual \_\_\_\_\_ = \_\_\_\_\_

Attention to Positive	Attention to Negative

Actual Ratio of Interactions: \_\_\_\_\_:\_\_\_\_\_

Goal is 3:1 or better.

- ▶ It is the student behavior that is occurring at the time the interaction is initiated, *not the tone of the interaction*, that determines whether an interaction is positive or negative.
- ▶ When a teacher interacts with a student who is exhibiting appropriate behavior, count the interaction as positive.
- ▶ When a teacher interacts with a student who is exhibiting inappropriate behavior, count the interaction as negative. Responses to “negative” behavior do not mean the teacher is responding poorly.