

## ACHIEVE Classroom Activity Worksheet

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*Achieve—To succeed in something!*

**Activity:** \_\_\_\_\_  
(e.g., lecture, labs, independent work, tests, cooperative groups)

### CONVERSATION

- Can students talk to each other?
- If so, about what?
- What voice level?
- To whom?
- How many can be involved?
- How long should conversations last?

### HELP

- How should students get questions answered during this activity?
- How should students get your attention?

### INTEGRITY

- What are your expectations for students working together, quoting sources, and so forth? In other words, define what you consider to be, for example, cheating or not cheating, plagiarizing or not plagiarizing.

### EFFORT

- What behaviors would demonstrate active participation?
- What behaviors would demonstrate a lack of participation?

### VALUE

- How would active participation be of benefit for students?

### EFFICIENCY

- Can you provide tips to increase student productivity?