

**Exhibit 5.5**  
**Transitions List**

---

Teacher: \_\_\_\_\_ School Year: \_\_\_\_\_

List each common transition or category of transitions that occur during a typical week. Create a separate item for every transition (or category) during which you will have different behavioral expectations. If you teach different subjects during the day, think about whether there are some transitions that may occur in that subject, but not in the other subjects you teach. List transitions for each subject separately.

**Subject 1:** \_\_\_\_\_

**Transitions**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Subject 2:** \_\_\_\_\_

**Transitions**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Subject 3:** \_\_\_\_\_

**Transitions**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_