

CHAMPS Transition Worksheet

Transition: _____

CONVERSATION

Can students engage in conversations with each other during this transition? Voice level:

If yes, clarify how (so that they are keeping their attention on completing the transition).

HELP

How do students get questions answered? How do students get your attention?

If students have to wait for help, what should they do while they wait?

ACTIVITY

Explain the transition. What will be different afterward (e.g., change in location, use of different materials)? Include time criteria (how long it should take).

MOVEMENT

Does the transition involve movement?

If yes, what kind of movement is allowed for the transition?

Can students get out of their seat during this transition for any other reason (e.g., to get a drink or sharpen a pencil)?

PARTICIPATION

What behaviors show that students are participating in the transition fully and responsibly?

What behaviors show that a student is not participating appropriately in the transition?

SUCCESS

Success comes from following the expectations. Alternatively, some teachers and schools choose to have the S stand for Special Considerations, which can be a catch-all for any expectations that do not fit the other categories of the CHAMPS acronym.