

FUNCTION-BASED INTERVENTION PLAN

Student _____ **Teacher** _____ **Date** _____

Step 1

The target behavior is:

I collect data on this behavior by:

Step 2

My hypothesis about the function of this target behavior is:

Lack of awareness

Lack of ability or skill

Attention-seeking

Habitual/Purposeful

Step 3

Identify any specific contexts or conditions (times, locations, tasks) when the target behavior typically occurs (or does not occur).

Step 4

Develop a preliminary behavior change (intervention) plan based on your hypothesis about the function of the misbehavior.

Step 5

Discuss your preliminary intervention plan with the student and, if appropriate, the student's family.

Step 6

Implement the intervention plan for at least two weeks. Continue to collect data on the target behavior so that you can evaluate the plan's effectiveness.